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Classroom to Credential: The Butte County Pathway (Session 2)

Holly Harding, Diana Gomez, Josephino Gonzalez, Guillermo Castillo, Jaqueline Garcia, Ana Barron & Karla López

Butte County Office of Education
Who is the Multilingual California Alliance?

The Multilingual California Project is a 3-year grant funded by the California Department of Education-Educator Workforce Investment Grant Program (EWIG)
The Multilingual California Project (M\textsuperscript{CAP}) builds on a robust body of research documenting multilingualism as the most effective option for the academic achievement of ELs across all content areas and for preparation to participate effectively in the global workforce.
MCAPI Goals

1. Build capacity among school leaders to implement the EL Roadmap Policy & culturally and linguistically responsive practices.

2. Support implementation of instructional practices that effectively develop academic content knowledge, discipline-specific practices, academic language, and multilingual and multiliterate proficiency.

3. Create a multilingual collaborative state-wide network of experts to guide systems that support the development of effective cross-curricular, disciplinary-based instructional practices for all English Learners.

4. Identify and emphasizing high-quality models for professional development regarding the EL Roadmap Policy.

5. Support the implementation, alignment, and articulation of the EL Roadmap Policy across and within school district systems.
OUR TEAM

Guillermo Castillo  
Director

Diana Gomez  
Associate Director

Josephino Gonzalez  
Lead Instructor

Holly Harding  
EL Administrator Title III Regional Specialist

Isandre Alanis  
Program Coordinator

Ana Barron  
STEM Instructor & Advisor

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Education Specialist

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FES Advisors

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CEG Advisor

Diana Munoz
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Veronica Alvarez
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Sabina Alvarez
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Luis Martinez
FES Advisor
FES Team
Webinar Reminders

- Chat - We invite you to engage with us via the chat feature in Zoom. You may ask us questions or make comments on what resonates with you. Also, please access the many links that we will be putting in the chat along the way.

- Polls - We plan to publish two polls during our webinar. These two polls will pop up on your screen. Please contribute your answers by responding to the poll in a timely manner so that we may publish the results.

- Survey - At the end of the presentation we will be asking you to complete two different surveys. We will put the links to the surveys in the chat box. Please respond to the survey so that we can continue to offer programs and services that meet your needs.
1 Change Slide to include:
    -- Poll
    ---Invite participant to stay at the end to complete the MCAP survey & FES survey.
Ana Barron Viana, 2/23/2021

1 @amviana@bcoe.org Can you change the symbols on the left of this slide to include a "poll" image and a "chat" image?
Holly Harding, 2/23/2021
Session #1 Review

- Challenges faced by paraeducators
- Barriers to typical credential programs and how you can overcome these challenges with our support
- Overview of our programs and services
- FES can support you in your pathway to a bilingual credential

- If you did not join us last time, please view our session recording here: [https://mcap.gocabe.org/video-archives/](https://mcap.gocabe.org/video-archives/)
Goals for Today’s Webinar

Participants will get more information on:

● Different Pathways to the Credential
● Financial Support Options
● Required Exams
● Q&A
California EL Roadmap

Principle 1 - EL students as assets; school climates and campuses are affirming, inclusive and safe

Principle 3 - recruitment and development of a pipeline of educators, including bilingual teachers
Future Educator Support

- Future Educator Support (FES), is a program of Butte County Office of Education that partners with California colleges, Local Educational Agencies, and Migrant Education programs throughout the state in providing programs and services.

- FES addresses the needs of supplemental services for our K-12 migratory students and our post-secondary working adult aspiring educator population in the state of California.
What can we offer?

Future Educator Support:

- Provides guidance and assistance to aspiring teacher candidates
- Provides Individualized Pathway Plan
- Offers CBEST, CSET, and RICA support
- Supports with Teacher Performance Assessments (Cal TPA)
- Academic advising and mentoring
- Professional development
- Participate in the FES Teach Grant
Teacher Pathway Poll

What is your current educational status?

- Prospective College Student- No college experience
- Undergraduate (60 units)- No degree
- Bachelor's Degree
- Credential Program- I am currently in a credential program
Differentiated Teacher Pathways

Undergraduate Student or Prospective College Student

BA/BS Student

Credential Student

Preliminary Credential
Undergraduate or Prospective College Student

To undergraduate coursework for Liberal Studies (Waive CSET). Preferably at the same institute you want to apply for the CP.

Enroll

FES provides exam support through EDU Course.

BA/BS

Receive BA/BS with completed prerequisites and passed exams.

Credential Program

Apply to Credential Program. Option: Online SDSU CP for Bilingual MS or SS Credential or Partnered Credential.

TPA & RICA

Submit TPA and pass RICA (only MS)

FES provides support through EDU course.

FES Ed Advisor supports with application process/requirements. SDSU coordinator supports for SDSU program.

FES Ed Advisor guides student through an IPP.
Graduate Student - Awarded BA/BS

BA/BS

FES provides exam support through EDU Course.

BA/BS Awarded. Attempt/complete prerequisites and passed exams.

Credential Program

Apply to Credential Program. **Option:** Online SDSU CP for Bilingual MS or SS Credential or Partnered Credential.

FES Ed Advisor supports with application process/requirements. SDSU coordinator supports for SDSU program.

TPA & RICA

Submit TPA and pass RICA (only MS).

FES provides support through EDU course.
Credential Student

Acceptance to Credential Program. **Option:** Online SDSU CP for Bilingual MS or SS Credential or Partnered Credential.

FES provides support through EDU course.

FES Ed Advisor supports with application process/requirements. SDSU coordinator supports for SDSU program.

Submit TPA and pass RICA (only MS).
Preliminary Credential

Add preliminary credential

Method Course

FES Ed Advisor supports with application process/requirements. SDSU coordinator supports for SDSU program.

CSETs

FES provides support through EDU course.
Credential Program Overview

How do I decide which Credential Program to attend?

Consider:
- Location
- Online vs Face to Face
- Private or Public Institution
- Cost $$

How long will the program be? (duration)

It can take from 1.5 to 2 years depending on type of teaching credential.

When does the program begin?

Start time varies by institutions, but in general private institutions have multiple start dates & public institutions usually start in the Fall terms.
Credential Program Overview

Apply to Credential Program

What do I need to know?
- Application Deadline

Pre-Requisites
- BA/BS
- Prerequisite Courses
- Exams
  - CBEST
  - CSET (If applicable by program)

What does it look like?
- Credential coursework
- Fieldwork experience (based on credential program)
  - Intern Model (You are the Teacher of Record)
  - Student Teaching - (You have a Supervisor Teacher)
- Complete CalTPA & RICA (If applicable by program)

What’s next after completing a credential program?
- Apply for preliminary credential
- Be hired as the teacher of record in the credential you are authorized to teach.
  - You have 5 years to clear your credential by completing an Induction Program.
    - Induction program can be completed after the second year of working for a district.
What Financial Aid Application do I complete?

Apply only ONE application based on your eligibility.

FAFSA
Federal Student Aid
An office of the U.S. Department of Education

California Student Aid Commission
Financial Aid

FAFSA Link: [https://studentaid.gov/h/apply-for-aid/fafsa](https://studentaid.gov/h/apply-for-aid/fafsa)

- The U.S. Department of Education's office of Federal Student Aid provides more than $120 billion in financial aid to help pay for college or career school each year.

How to Apply:
- Complete FAFSA application
- Most students qualify for additional funding to cover Credential Program
- Based on your income tax information from 2 years ago
- Offers grants, student loans, and scholarships
Financial Aid

Dream Act Link: [https://dream.csac.ca.gov/](https://dream.csac.ca.gov/)
- Allows students interested in attending eligible California Colleges, Universities, and Career Education Programs to apply to state financial aid.

How to Apply:
- Complete Dream Act application
- Based on your income tax information from 2 years ago
- Offers grants, student loans, and scholarships
Additional Financial Aid Support

- TEACH Grant
- Project ACCESS Grant
- FES TEACH Grant
FAFSA TEACH Grant

**TEACH Grant:** [https://studentaid.gov/understand-aid/types/grants/teach](https://studentaid.gov/understand-aid/types/grants/teach)

- The TEACH Grant Program provides grants of up to $4,000 a year to students who are completing or plan to complete coursework needed to begin a career in teaching.

**Who can get a TEACH Grant?**

- Meet the [basic eligibility criteria for the federal student aid programs](https://studentaid.gov/understand-aid/types/grants/teach).
- Complete the [Free Application for Federal Student Aid (FAFSA®) form](https://studentaid.gov/understand-aid/types/grants/teach).
- Be enrolled as an undergraduate, postbaccalaureate, or graduate student at a school that participates in the TEACH Grant Program.
- Be enrolled in a TEACH-Grant-eligible program.
- Meet certain academic achievement requirements
- Receive [TEACH Grant counseling](https://studentaid.gov/understand-aid/types/grants/teach) that explains the terms and conditions of the TEACH Grant [service obligation](https://studentaid.gov/understand-aid/types/grants/teach). You must complete counseling each year that you receive a TEACH Grant.
- Sign a [TEACH Grant Agreement to Serve](https://studentaid.gov/understand-aid/types/grants/teach).

**Note:** If you do not meet the requirements of your service obligation, all TEACH Grants you received will be converted to Direct Unsubsidized Loans. You must repay these loans in full, with interest charged from the date of each TEACH Grant disbursement.
Project ACCESS Grant

- Partnership
- 2021-2025
- Address needs of
  - rural communities
  - first generation college students
  - second language learners
- Potential Interns
  - Must be teacher of record in k-12 setting
  - Must apply to SDSU Credential Program for Fall 2021
- Offers:
  - Technology Pack (Computer & Wi-Fi Hotspot)
  - Educational Coursework
    - Professional Development
  - School Supplies (sticky notes, pen, highlighter, and a calendar/planner)
  - Reimbursement up to $4,000
  - Peer Mentoring and Advising
  - Access to SDSU Credential Program

For more information on the grant visit our website: Link
FES TEACH Grant

❖ Program of Butte County Office of Education
  ➢ 2021
❖ Aspiring Teacher Candidates
❖ Address needs of
  ➢ First generation college students
  ➢ Second language learners
  ➢ Rural Communities
  ➢ Bilingual education
❖ Offers:
  ➢ Educational Coursework
  ➢ Professional Development
  ➢ Reimbursement up to $500
  ➢ Peer Mentoring and Advising
  ➢ Access to SDSU Credential Program

For more information on the grant visit our website: Link
California Credential Assessments

- California Basic Education Skills Test
- California Subject Examination for Teachers
- Reading Instruction Competence Assessment
- California Teaching Performance Assessment
CBEST

Who takes the exam:
● Individuals obtaining a teaching credential in California

What is the format of the exam?
● Paper & computer based test:
  ○ Reading (50 multiple-choice questions)
  ○ Mathematics (50 multiple-choice questions)
  ○ Writing (2 essays)

What is the length of the exam?
● 4 hours for 1, 2, or all 3 sections

For exam registration and more information please visit:
CSET

Who takes the exam:
- Individuals who are obtaining a teaching credential:
  - Single Subject
  - Multiple Subject
  - *Some Special Education
- Note: Exam might be waived if recently graduated from a university that has waiver.

What is the structure of the exam?
- Computer-based test (CBT) only:
  - Multiple-choice questions and constructed-response questions
  - CSET can have 3 or 4 subtest, it depends on credential obtaining

What is the length of the exam?
- 2 to 3 hours depends on the CSET and subtest

For exam registration and more information please visit:
RICA

Who takes the exam:
- Individuals obtaining a credential in:
  - Multiple Subject credential
  - Some Special Education programs

What is the format of the exam?
- Computer-based test (CBT) only:
  - 70 multiple-choice questions
  - 4 focused educational problems and instructional tasks
  - 1 case study

What is the length of the exam?
- 4 hours all components of exam

For exam registration and more information please visit:
CalTPA

Who takes the assessment:
- Individuals obtaining a credential in:
  - Single Subject
  - Multiples Subject
  - *Some Special Education

What is the structure of the assessment?
- Performance assessment consisting of two instructional cycles:
  - Instructional Cycle 1: Learning About Students and Planning Instruction
  - Instructional Cycle 2: Assessment-Driven Instruction

What is the length of assessment?
- Candidates should submit their cycle(s) based on due dates established by their preparation program or certification requirements.

For exam registration and more information please visit:
Credentials Program Assessment

Before Credential Program

- **CBEST: California Basic Educational Skills Test**
  - Required by all credentials
  - **Note: Exam can be waived based on ACT/SAT/AP Courses/ EAP -** [LINK](#)

- **CSET: California Subject Examination for Teachers**
  - Required by Single Subject & Multiples Subject Credentials
  - **Required by some Special Education Credentials**
  - **Exam can be waived based if you can show competence via BA/BS**

During/After Credential Program

- **RICA: Reading Instruction Competence Assessment**
  - Required by Multiple Subject
  - **Required by some Special Education Credentials**

- **CalTPA: California Teaching Performance Assessment**
  - Required by Single Subject & Multiples Subject Credentials
  - **Required by some Special Education Credentials**
Exam Registration

● Need to create an account to be able to register for the exam.
  ○ Make sure to save your login credentials.
  ○ Use a reliable and secure email address as exam scores will be sent to it.
  ○ Provide your full name and correct social security number.

Create an Account:
www.ctcexams.nesinc.com
Exam Locations

To schedule or reschedule a test appointment:
● We encourage you to check for test center availability prior to registration by using the seat availability tool
  ○ Test centers that are open will appear in the seat availability tool and during the scheduling process.

Check Seat Availability:
● http://www.ctcexams.nesinc.com/
  ○ 1. Select Exam
  ○ 2. Identify City
Registrations & Location Tips!

- **Registration:**
  - If you have exam anxiety, register for **ONE** CBEST section or CSET subtest at a time!
  - Make sure you create an account and use full name (as shown on ID) and correct social security number.

- **Location:**
  - Use the *[座位可用性工具](#)*
  - Widen your location search to maximize availability
  - Check in a weekly basis for earlier exam dates.

- **Preparation:**
  - Use calendar to plan out your test date
  - Use multiple resources to prepare for the exam
  - Review the test structure and content to ensure you cover all/most aspect of the exam.
Frequently Asked Qs

- Can I apply to a credential program with a BA/BS from another country?
- Does the support accommodate working adults?
- How do I get started with support towards getting my credential?
- What does the support look like?
- Do you offer a teaching credential?
- How can I pay for the credential courses?
- Can I participate in the program even though I do not qualify for financial aid?
San Diego State University
Department of Dual Language & English Learner

- 2018 Partnership with SDSU DLE & BCOE
  - This partnership was developed to target classified staff who want to pursue a teaching credential.
- Fully online credential program
- Affordable credential program at CSU cost
- Student Teaching at their current work site
- Full time (2 semesters) & Part time (4 semesters) available

You can still apply to start Fall 2021!

- Please join our SDSU Application Workshop Saturday, March 13 @ 11:00 AM.
How can we help?

- Complete: MCAP Statewide Paraeducators Survey
Next Steps

1. Respond to the survey so we can get in contact with you.
2. Complete the FES Teach Grant Application
3. Complete Feather River College Application
4. Schedule a meeting with FES Advisor

THANK YOU!
Key Reminders

1. For more information please contact: fes@bcoe.org

2. If your district is a part of the MCAP Alliance, please join us for our Innovation sessions starting March 18, 2021.

3. Please complete the Participation Survey. The link is provided in the Chat box.

THANK YOU!